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| **Year 1 (2022-2023)** | | | | | | | | | | | | | | | | |
|  | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | | **Spring 2** | | | **Summer 1** | | | **Summer 2** | | |
| **Topic title** | Incredible Me! | | Nurturing Nature | | Beside the Seaside | | | Toys Through Time | | | Above and Beyond | | | To the Rescue | | |
| **Cultural Capital** | Team building using equipment: Leaders | | Woodland visit | | An Island Home: Drama workshop (Scottish Island) | | | Grandparents Day: Sharing old toys | | | Planetarium: An Astronaut’s Adventure | | | Police visit: Real life superheroes | | |
| **Literacy** | Narrative: Ruby’s worry  Postcard: The Snail and the Whale | | Narrative: We're going on a Bear hunt  Narrative: Rainbow Fish | | Narrative: Grandad's Island  Recount: Our Trip to the Woods | | | Information Text: Seasons  Report: Toys of the Past | | | Narrative: Way Back Home  Bold Women in Black  History: Mary Seacole Factfile | | | Narrative: Storm Whale  Recount: Our time in Y1 | | |
| **Maths** | Place value  (10) | Addition and subtractions  (10) | | Shape | Place value (within 20) | Addition + subtraction (20) | Place value (50) | | Length and Height | Mass and Volume | Multiplication and Division | Fractions | Position/  direction | Place value (100) | Money | Time |
| Subitising, comparing and composition of numbers within 10 | | | | Odd and even numbers, aggregation, partitioning, augmentation, and reduction | | | | | | Composition to 20, retrieval of facts | | | | | |
| **Science** | Seasons | | Plants/Seasons | | Materials | | | Animals including Humans | | | Animals including Humans | | | Plants | | |
| **Computing** |  | | Internet Safety | |  | | | Create and debug simple programs | | |  | | | Recognise common uses of IT beyond school. | | |
| **History** |  | | Events beyond living memory – Bonfire Night | |  | | | Changes within living memory - Toys | | |  | | | Lives of significant individuals - Florence Nightingale | | |
| **Geography** | Communicate geographical information – maps | |  | | Human and physical geography – comparison coastal/ countryside/ city | | |  | | | Name, locate and identify - UK | | |  | | |
| **Music** | Hey You! | | Rhythm in the way we walk and Banana rap | | In the groove | | | Round and round | | | Your imagination | | | Reflect, rewind and replay | | |
| **RE** | Is everybody special?  (Christianity) | | Should we celebrate Harvest or Christmas?  (Christianity) | | Does creation help people understand God?  (Christianity/Judaism) | | | Should everyone follow Jesus  (Christianity) | | | Are some stories more important than others?  (Christianity/Judaism) | | | Do we need shared special places?  (Judaism) | | |
| **Art and Design** |  | | Drawing make your mark | |  | | | Painting and mixed media | | | Sculpture and 3D | | |  | | |
| **Design and Technology** | Food – fruit and vegetables | |  | | Structures - constructing windmills | | |  | | |  | | | Textiles – puppets | | |
| **P.E.** | Balance | | Jumping | | Sending a ball/object | | | Striking | | | Dance | | | Running | | |
| **PSHE/RSE** | Being Me in My World | | Celebrating Difference | | Dreams and Goals | | | Healthy Me | | | Relationships | | | Changing Me | | |